Essential Questions: How does archaeology provide historical explanations for how ancient people lived? What was effect of agriculture on development of civilization? How did technology influence Stone Age life?

Objectives: Interpret archeological findings to analyze elements of culture. Evaluate the process of collecting artifacts and interpreting their meaning. Distinguish between primary/secondary sources to validate archaeological findings.

Assessment #1: Iceman Project

“Iceman” Project
Mr. Wiegand: 6th Grade Social Studies

Objective:
To demonstrate understanding of archaeology vocabulary, comprehension of basic human needs, and application of facts vs. speculations while analyzing the Iceman’s culture.

Time Table: Due Friday October 14th (Typed)

<table>
<thead>
<tr>
<th>Date</th>
<th>Classwork</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday Sept. 29</td>
<td>Steps 1, 2</td>
<td>Step 3</td>
</tr>
<tr>
<td>Friday Sept. 30</td>
<td>Step 3</td>
<td>Step 4</td>
</tr>
<tr>
<td>Tuesday Oct. 4</td>
<td>Step 5</td>
<td>Step 5</td>
</tr>
<tr>
<td>Wednesday Oct. 5</td>
<td>Step 5, 6</td>
<td>Step 6</td>
</tr>
<tr>
<td>Friday Oct. 14</td>
<td>DUE</td>
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</tbody>
</table>
Step 1: Archaeology Speculations

**Directions:** Click on the link below and answer the following questions by analyzing the 3<sup>rd</sup> and 4<sup>th</sup> pictures from the website (in journal).

https://ericksongypsycaravan.wordpress.com/2014/08/05/otzi-the-iceman/

1. What does it look like?
2. Where was it found?
3. What could it have been used for?
4. How old could it be?
5. What do you think this artifact/fossil is?

Step 2: Reading Comprehension (Facts)

**Directions:** Click on the link below, navigate the website using the tabs on the right column and answer the following questions (in journal).

http://www.iceman.it/en/node/231

1. Who discovered the “Iceman?”
2. What continent was he discovered in?
3. What mountain range was he discovered in?
4. What was the date he was discovered?
5. How did the “Iceman” meet his basic human needs?
6. Write 10 other USEFUL facts.
Step 3: Critical Thinking (Facts & Speculations)

**Directions:** Click on the link below, navigate the website using the tabs on the right column and complete the 3-column chart (in journal).

http://www.iceman.it/en/node/231

<table>
<thead>
<tr>
<th>Element of Culture</th>
<th>Facts…</th>
<th>Speculations Based on Facts…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td></td>
<td></td>
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<tr>
<td>Religion</td>
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<td>Customs</td>
<td></td>
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<tr>
<td>Occupations</td>
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<tr>
<td>Ethics/Values</td>
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<td>Norms/Daily Life</td>
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<td>Food/Clothing</td>
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<tr>
<td>Technology/Science</td>
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<tr>
<td>Language</td>
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</tr>
</tbody>
</table>

Step 4: Speculation about Otzi’s Death

**Directions:** Click on the links below and answer the following questions by reading the articles from the websites (in journal).

http://www.iceman.it/en/how-oetzi-died

1. How did Otzi die according to this article?
2. What facts support this speculation?


3. How did Otzi die according to this article?
4. What facts support this speculation?

**Step 5: Rough Draft (Pick Your Project)**

**Option #1: Children’s Story Book**

Goal: To create a children’s story about Otzi’s culture with simple sentences and illustrations.

**Option #2: Newspaper Article**

Goal: To write an article with creative headline about the discovery of Otzi and his culture.

**Option #3: Diagram**

Goal: To create a visual that is well organized representing Otzi’s culture.

**Step 6: Final Draft (typed)**

**Directions:** Revise and edit your rough draft. Type the final draft.

**Due Friday October 14th (typed)**
**6th Grade Social Studies: Ancient Civilizations**  
**Unit #2: The Stone Ages**  
**Mr. Wiegand**

**Essential Questions:** How does archaeology provide historical explanations for how ancient people lived? What was effect of agriculture on development of civilization? How did technology influence Stone Age life?

**Objectives:** Interpret archeological findings to analyze elements of culture. Evaluate the process of collecting artifacts and interpreting their meaning. Distinguish between primary/secondary sources to validate archaeological findings.

**Assessment #1:** Iceman Project

<table>
<thead>
<tr>
<th>Expectations</th>
<th>5</th>
<th>10</th>
<th>15</th>
<th>20</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facts:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accurately provide facts about Otzi’s discovery.</td>
<td>I accurately provided 3 or fewer facts about Otzi’s discovery.</td>
<td>I accurately provided 4-5 facts about Otzi’s discovery.</td>
<td>I accurately provided 6-7 facts about Otzi’s discovery.</td>
<td>I accurately provided 8-9 facts about Otzi’s discovery.</td>
<td>I accurately provided 10 facts about Otzi’s discovery.</td>
</tr>
<tr>
<td><strong>Facts:</strong></td>
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<td></td>
</tr>
<tr>
<td>Accurately provide facts about Otzi’s equipment.</td>
<td>I accurately provided 3 or fewer facts about Otzi’s equipment.</td>
<td>I accurately provided 4-5 facts about Otzi’s equipment.</td>
<td>I accurately provided 6-7 facts about Otzi’s equipment.</td>
<td>I accurately provided 8-9 facts about Otzi’s equipment.</td>
<td>I accurately provided 10 facts about Otzi’s equipment.</td>
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<tr>
<td><strong>Speculations:</strong></td>
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<tr>
<td>Make speculations based on facts about the elements of Otzi’s culture.</td>
<td>I made speculations about 3 or fewer elements of Otzi’s culture based on the facts.</td>
<td>I made speculations about 4 elements of Otzi’s culture based on the facts.</td>
<td>I made speculations about 5 elements of Otzi’s culture based on the facts.</td>
<td>I made speculations about 6 elements of Otzi’s culture based on the facts.</td>
<td>I made speculations about 7 elements of Otzi’s culture based on the facts.</td>
</tr>
<tr>
<td><strong>Creativity:</strong></td>
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<tr>
<td>Use imagination, color, etc. to make final project catch a person’s attention.</td>
<td>n/a</td>
<td>I completed the project with minimal creativity.</td>
<td>Some aspects of my final project demonstrated creativity.</td>
<td>Most aspects of my final project demonstrated creativity.</td>
<td>All aspects of my final project demonstrated creativity.</td>
</tr>
</tbody>
</table>
Reflection: Iceman Project

Directions: Answer the following questions based on the project about the Iceman.

1. How was the Iceman’s culture different than your culture?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. What was the most difficult part of the Iceman project? Explain why.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

3. Did you enjoy the Iceman project? Explain why or why not.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

4. How would you make this project better? Give 1 change and explain why.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________