Essential Questions: Why did people first settle along the Nile River? What role did religion have on the culture of the people of Ancient Egypt? What was the impact of government on the people living in Ancient Egypt? How did technology improve the lives of the people of Ancient Egypt?

Objectives: Identify government established along the Nile River as a monarchy. Describe and understand role of religion on ancient Egypt. Determine the achievements that contributed to their continued legacy.

Assessment #2: Mummies, Pyramids, and Pharaohs OH MY!

Part 1: Basic Comprehension

Directions: Complete the research questions by using the online website and webquest activities below.

Part 2: Critical Thinking

Directions: As a group, create the three components of the project: Mummy Snap Chat, Pyramid Drawing or model, and Pharaoh Instagram or Facebook page.

Mummies, Pyramids, Pharaohs, Oh My!
## Time Table

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<td>Section 1: Mummification</td>
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<td><strong>Wednesday 1/4</strong></td>
<td>Section 2: Pyramids of Egypt</td>
<td>Section 2: Pyramids of Egypt</td>
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<td>Section 3: Pharaohs of Egypt</td>
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<td>Rough Drafts</td>
<td>Rough Drafts</td>
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<td>Rough Drafts</td>
<td>Final Drafts</td>
</tr>
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**Due:** Tuesday January 17, 2017
Section 1: Mummification

Goal: To comprehend and analyze who, what, where, when, why, and how mummification worked.

1) Use the Website below to complete the “Mummy Madness” activity. The pictures in your packet match the pictures on the Webpage:

http://www.ancientegypt.co.uk/mummies/story/main.html

Part 1: The Embalming Process

1. What is the “ibu?”

2. Why are wine and water used?

(Click “Next” on the website)

3. How and why are the internal organs removed from the body?

4. What is natron?

5. Why is the heart left inside the body?

6. How is the brain removed?

(Click “Next” on the website)
7. What does this picture show?

(Click “Next” on the website)

8. How long is the body dried out for?

9. Why is the body covered in oils?

(Click “Next” on the website)

10. What are the internal organs wrapped in?

(Click “Next” on the website)

11. What were the internal organs placed in previously?

(Click “Next” on the website)

**Part 2: The Wrapping Process**

(Click on "Wrapping")

12. What was wrapped first?

13. Why were the fingers and toes wrapped individually?
14. What is wrapped next?

15. Why are amulets placed on the body?

16. Why does a priest read spells while the mummy is wrapped?

17. What is placed between the hands of the mummy?

18. Why is resin put on the linens?
19. Why is a picture of Osiris painted on the mummy?

(Click "Next" on the website)

20. Why is the mummy placed in more than 1 coffin?

(Click "Next" on the website)

21. What does this picture show?

(Click "Next" on the website)

22. What is the "Opening of the Mouth" ceremony?

23. What other items are buried with the mummy?

24. How is the body judged in the afterlife?
**Goal:** To comprehend and analyze who/what/where/when/why/how the pyramids/sphinx were built.

1) Use the Websites to complete the “Egyptian Pyramid” activity:

http://www.ancientegypt.co.uk/pyramids/home.html
http://www.history.com/topics/ancient-history/the-egyptian/pyramids
http://www.primaryhomeworkhelp.co.uk/egypt/pyramids.htm
http://www.historyforkids.net/egyptian/pyramids.html

1. Who were the pyramids built for?

2. Who “built” the pyramids?
3. What was placed inside the pyramids (besides the pharaoh)?

4. Where were most pyramids built in ancient Egypt?

5. When did the ancient Egyptians build most pyramids?

6. Why were the pyramids built (several reasons)?

7. How was a pyramid created?

8. How long did it take to build a pyramid?
2) Pick one of the following architecture structures to research:

**Great Pyramid**
http://www.nationalgeographic.com/pyramids/khufu.html
http://www.ancientegyptonline.co.uk/great-pyramid.html
https://www.youtube.com/watch?v=ZWqrwutNMEQ

**Sphinx**
http://www.guardians.net/egypt/sphinx/
http://www.ancientegypt.co.uk/pyramids/about/sphinx.html
https://www.youtube.com/watch?v=y8x7zKv2U5E
https://www.youtube.com/watch?v=afIWCEa_E7Q

**Red Pyramid**
http://www.nationalgeographic.com/pyramids/north.html
http://www.touregypt.net/featurestories/red.htm
http://www.ancientegyptonline.co.uk/red-pyramid-dashur.html
https://www.youtube.com/watch?v=o3kxrRldj1s

**Djoser’s Pyramid**
http://www.nationalgeographic.com/pyramids/djoser.html
http://www.ancientegyptonline.co.uk/djoserstep pyramid.html
https://www.youtube.com/watch?v=U7ZVjtRGBt8
https://www.youtube.com/watch?v=DWtLMm01gbg

1. Who was the structure build for?

2. Why was it built?
3. How was it built and how long did it take to build?

____________________________________________________________________________________________________________________________________________________

4. What material was it made out of?

______________________________________________________________________________________________

5. Where was/is the it located?

______________________________________________________________________________________________

6. Describe the size (height, width, length, number of blocks, etc.):

____________________________________________________________________________________________________________________________________________________

__________________________________________________________

7. 10 Interesting facts about the structure:

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________
Section 3: Pharaohs of Ancient Egypt

Goal: To comprehend and analyze the roles & responsibilities of the ancient Egyptian pharaohs.

1) Use the Websites to complete the “Egyptian Pharaohs” activity:

http://www.ancientegypt.co.uk/pharaoh/home.html
http://www.touregypt.net/featurestories/pharaohs.htm
http://www.mummies2pyramids.info/pharaohs-kings/role-of-pharaoh.htm

1. Who were the pharaohs?

________________________________________________________________________

2. What powers did the pharaohs have in government?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
3. What role did the pharaohs play in religion?

4. How was the pharaoh “god-like?”

2) Pick one of the following pharaohs to research in detail:

**Hatshepsut:**
http://www.history.com/topics/ancient-history/hatshepsut
http://www.kingtutone.com/queens/hatshepsut/
http://www.pbs.org/empires/egypt/newkingdom/hatshepsut.html
https://www.youtube.com/watch?v=s9jmZiy_T-c
https://www.youtube.com/watch?v=8bYRy_wZEJI

**Ramses II:**
http://www.pbs.org/empires/egypt/newkingdom/ramesses.html
http://www.ancient-egypt-online.com/ramses-II.html
http://www.touregypt.net/featurestories/ramesses2intro.htm
https://www.youtube.com/watch?v=axttkV4Gs8c

**Tutankhamen:**
http://www.kingtutone.com/tutankhamun/
http://www.history.com/news/history-lists/6-secrets-of-king-tut
http://www.biography.com/people/king-tut-9512446#death-and-burial
http://www.history.com/topics/ancient-history/tutankhamen
https://www.youtube.com/watch?v=dmkDPaHSBzg
https://www.youtube.com/watch?v=3pKOcOITUHo

**Cleopatra:**
http://www.ancientegyptonline.co.uk/CleopatraVII.html
http://www.touregypt.net/cleopatr.htm
http://www.history.com/topics/ancient-history/cleopatra
http://www.history.com/topics/ancient-history/cleopatra
1. When did the pharaoh rule?

2. What are some of his/her accomplishments?

3. What are some of his/her negatives as a ruler?

4. Interesting facts about the pharaoh:

5. Summary of pharaoh’s rule:
Rubric/Checklist for Group Project

**Directions:** Once your group has completed the research parts, the group will complete three final products to be graded:

1. SnapChat illustrating/explaining how the mummification process in ancient Egypt;
2. Drawing or building of a pyramid/Sphinx from ancient Egypt to scale; and
3. An Instagram or Facebook Page of a pharaoh from ancient Egypt.

**“Mummy” Snap Chat (100 points)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Possible Points</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Title</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Two “Pictures” of the mummification process</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Accurately and specifically “Hashtag” the diagrams</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Neatness and creativity</td>
<td>10</td>
<td></td>
</tr>
</tbody>
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**Pyramid Drawing/Building (100 points)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Possible Points</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Title</td>
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<td></td>
</tr>
<tr>
<td>Pyramid to scale</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Scale provided</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Accurately and specifically provide information on pyramid</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Neatness and creativity</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**Pharaoh Instagram/Facebook Page (100 points)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Possible Points</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Title</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Correct “PAGE” format/organization</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Creative “Hashtags”</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Accurately and specifically provide information on pharaoh</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Comments:**

**Final Grade:**